



Adolescents use a visual map to plan the steps of a project they will design and carry out together.



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4/5



4/5



30-45 min



Activity Overview

Purpose

Adolescents plan a project using a visual map.

Objectives

Adolescents will be able to:

- ▶ Collaborate in groups to map out project plan and timeline.
- ▶ Set future goals for the project.

Competency domains

Cooperation and teamwork; Hope for the future and goal setting; Empathy and respect for others.

Works well for

Adolescents who are planning a project stimulating creative ideas for other kinds of projects.

Phase

Taking Action.

Before

Adolescents should have agreed to a project topic.

Choose a challenge topic is one activity they can use to do this. They may also have taken other steps to get ready to carry out their project, by mapping resources (using **Recognizing resources**) and doing other research in their community to prepare for their work together.

After

Adolescents should continue to work together on their project, using the **Practice and project time** activity and others.

Preparation

Prepare a sample road map before the activity begins.



Road Map

1

Facilitator says:

"Now that you have a project idea, what are your next steps? Who is involved? What is your timeline? What are your achievements?"

2

Explain:

A road map can help adolescents organize their thoughts and the tasks of a project.

3

Explain:

Adolescents should get into their project groups. Give each group 3 flipchart papers.

4

Explain:

Use 1 large flipchart paper to represent the next month. Use 2 more flipchart papers to represent the following 2 months.

5

Explain:

Adolescents should discuss in groups what needs to happen in the first month, then the second month, then the third month. Using small pieces of paper or post-it notes, adolescents write those dates and ideas down on the three charts.

6

Explain:

Next, using a different colour of post-it notes or small notes, tape the different dates and describe the biggest milestones that need to happen during the project within these three months.

7

Explain:

If the project will take longer than three months, use more flipchart paper to represent each additional month needed for the project.

8

Explain:

Once the group is comfortable with the information on the flipcharts, ask the group to assign individuals to the tasks represented on each note. Everyone should agree on the assignments and nobody should be left out.

9

Share and Take Away

Bring the full group back together and invite everyone to share their road maps.

Discuss:

- ▶ How will you use this road map as you move forward to carry out your project?
- ▶ What else can you add to this roadmap to help you implement your project?
- ▶ What will you do next to carry out your project?



Do & Don't

- ✓ Encourage adolescents to include everyone's ideas and opinions.
- ✓ Encourage each person to contribute to the roadmap.
- ✗ Show adolescents what their map should look like.
- ✗ Assign tasks for adolescents.

Adaptation

Low-literacy: Assign one person who can write to each group to be the group recorder, and let the other adolescents discuss freely and share ideas while the recorder writes it all down on the flipchart.

Environment

Indoors or outdoors.

Supplies

- ▶ Flipchart paper.
- ▶ Markers.
- ▶ Small paper and tape.
- ▶ Different colours of paper or post-it notes.

Improvise

Combine this activity with the Tree Timeline activity. First make the road map then add all of the steps, tasks and assigned people to the tree.

Instead of using the roadmap activity to plan roles and steps in a project, adolescents can use it to plan the plot of a story or drama that they create as a group or individually.

Continue

Adolescents can continue to use their map as a planning tool, revising what they have written if they need to adapt their plans or keeping track of their progress by marking off milestones they have achieved.